

**ГОУ ВПО РОССИЙСКО-АРМЯНСКИЙ (СЛАВЯНСКИЙ)
УНИВЕРСИТЕТ**

Составлен в соответствии с
государственными требованиями к
минимуму содержания и уровню
подготовки выпускников по направлению
«Международные отношения» и
Положением «Об УМКД РАУ».

УТВЕРЖДАЮ:

Директор Института
Калашян М.А.

“23” июня 2023 г.

И.о. заведующего кафедрой
Галачян Г.К.

Институт: Права и политики

Кафедра: Мировой политики и международных отношений

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УЧЕБНАЯ ПРОГРАММА

Дисциплина: Б1.В.ДВ.01.12 «ЕС в глобальной политике»

Специальность: 41.03.05 «Международные отношения»

Направление: 41.03.05 «Международные отношения»

Форма обучения: очная

ЕРЕВАН

Course Description and objectives

Although the European Union (EU) undeniably plays a key role in international politics, law and economics, it faces serious international and domestic challenges. The EU remains a key actor in the development of a number of international policies and as a promoter of effective multilateralism. It continues to ‘import’ and ‘export’ both policies and norms. The EU is also a key interlocutor for states and regional bodies throughout the world. However, changes in the international system and various international crises have an impact on the international role of the EU and its member states, testing the latters’ ability to act and adapt. This course aims to acquaint the students with the history of the EU, its Institutions, integration theories, current issues and foreign policy of the EU, EU policy in the South Caucasus, EU-Russia relations, EU-USA relations.

Relationship to other specialty disciplines. The discipline is closely related to disciplines such as “World history”, “Contemporary world politics and international relations” and etc.

Requirements for the initial level of knowledge and skills of students. Student must fluently speak English, understand geopolitics and current international processes.

The course consists of 72 academic hours, 3 modules and 12 sessions: lectures and seminars. Students will be required to study weekly readings, to make presentations, to write and present essays, and to do an end-term assignment.

Assessment method

Seminars (40%), End-term assignment (60%)

Attendance:

If you miss more than one session and / or deadlines without genuine extenuating circumstances, your work will not be marked.

Programme

Module 1. Understanding Regional Integration. Integration theories. Historical overview of the ideas of the European Integration. Functioning of the EU's institutions and the methods of decision-making.

In this module, the focus will be on providing the students with the historical overview of the ideas of the Unity and various important aspects of the formation of the EU as well as on evolution of the EU's Treaties. The module will shade light on the functioning of the EU's institutions and the methods of decision-making. During the module the students will be provided with an understanding of the (institutional) structure of the EU and its functioning, in particular with regard to the role of the EU-institutions, their interplay and the balance between the EU-institutions and the member states. The module will also cover the most important theories regarding the dynamics of EU integration and external relations.

- Understanding Regional Integration. Integration theories (Federalism and Federation, Neo-functionalism, Intergovernmentalism, New Theories of European Integration)
- Historical overview of the ideas of the European Integration.
- History of the EU (European Integration from 1945 to 1984, Cold war and Marshal Plan, Treaty of Paris, Treaty of Rome, Merger Treaty, Single European Act, Treaty of Maastricht, Treaty of Amsterdam, Treaty of Nice, Treaty of Lisbon)
- Institutions of the EU (briefly who does what). Decision making in the EU.

Module 2. The EU's Foreign Policy.

The module will focus on various important aspects of its external relations. Since its start in the fifties, the EU has evolved into an ever more important multilevel system of integration – important, both in terms of its capacity of decision-making and its scope of policies. The

module will provide with an understanding of the most important venues of foreign policy and external relations.

- Enlargement and Neighbourhood policy (ENP, EaP/UfM, ENP review)
- EU-Russia relations
- EU-USA relations
- EU policy in the South Caucasus, EU-Armenia relations.

Module 3. Current Issues of the EU

In this module, the focus will be on providing the students with the overview of the current issues of the European Union ranging from migration to disintegration tendencies within the Union.

- Migration issue
- Financial economic issues
- Democratic deficit issue
- Brexit – What is next?

Exam: T.B.A.

Required reading:

1. Буторина Ольга. Европейская интеграция. Учебник. Институт Европы. Российская академия наук. Москва, 2011.
2. Federiga Bindi, *The Foreign Policy of the European Union Assessing Europe's Role in the World*. Brookings institution press, Washington, D.C. 2010
3. Foreign Policy and International Affairs of the European Union: Comprehending the Role of the EU in the World / L. O. Igumnova, O. G. Le-karenko, Iu. G. Agafonov and others; ed. by L. O. Igumnova. – Irkutsk: Publishing House “Ottisk”, 2018.
4. Jean-Victor Louis, *The European Union: from External Relations to Foreign Policy?* EU Diplomacy Papers 2/2007
5. Jonathan Olsen and John McCormick, *The European Union Politics and Policies*, Sixth Edition, 2016, 380 pages
6. Karen E. Smith, *European Union Foreign Policy in a Changing World*. London, Polity Press, 2008 (Fully revised and updated edition)
7. Neill Nugent, *The government and politics of the European Union*, London, Palgrave Macmillan, 2010 (7th edition).
8. The European Union and Russia: Perception and Interest in the Shaping of Relations / A. Gerrits (ed.), M. Bader, M. de Haas and J. de Jong – The Hague, Netherlands Institute of International Relations Clingendael. Clingendael European Papers No. 4

Additional literature:

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2. “Azerbaijan won’t sign EU association agreement official”, <http://www.2tv.ge/en/news/view/59319.html>
3. “Commission and Azerbaijan sign strategic gas deal”. Press release, Brussels, 13/11/2011, IP/11/30, http://europa.eu/rapid/press-release_IP-11-30_en.htm.
4. “Energy production and imports”. Eurostat, Statistics explained. http://ec.europa.eu/eurostat/statistics-explained/index.php/Energy_production_and_imports
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6. “EU to unlock €2 billion worth of investment for small businesses in Georgia, Moldova and Ukraine”. Press release, Brussels, 21/05/2015, http://europa.eu/rapid/press-release_IP-15-5012_en.htm
7. “Nabucco Redux?”, <http://www.naturalgaseurope.com/southern-gas-corridor-iran-nabucco>
8. “South Stream bilateral deals breach EU law, Commission says”, 04.12.2013, <http://www.euractive.com/energy/commission-south-streem-agreement-news-532120>
9. “Tsipras: ‘Turkish Stream’ will have another name on Greek territory”, <http://www.euractiv.com/sections/global-europe/tsipras-turkish-stream-will-have-another-name-greek-territory-313636>
10. “Two tier Eastern Partnership on the table at Riga summit”, <http://www.euractiv.com/sections/europes-east/two-tier-eastern-partnership-table-riga-summit-314726>
11. “US urges Athens to focus on TAP, not Turkish Stream”, <http://www.infobalkans.com/2015/05/08/us-urges-athens-focus-tap-not-turkish-stream>, 14.05.2015
12. “Virtual Pipelines”, <http://www.naturalgaseurope.com/trans-adriatic-pipeline-and-turkish-stream-repeating-history-24524>

13. “Вопрос парофирования Соглашения об ассоциации с ЕС остается в повестке Армении”, интервью с главой Аппарата президента РА. http://panorama.am/ru/current_topics/2013/09/04/vigen-sargsyan-2/
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15. A Secure Europe in a better world. European Security Strategy. Brussels, 12 December 2003.
16. Alieva, Leila. “EU and South Caucasus”, CAP, Bertelsmann Group for Policy Research, December 2006.
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18. An External Policy to Serve Europe’s Energy Interests. Paper from Commission/SG/HR for the European Council. [http://ec.europa.eu/dgs/ energy_transport/international/doc/paper_solana_sg_energy_en.pdf](http://ec.europa.eu/dgs/energy_transport/international/doc/paper_solana_sg_energy_en.pdf)
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29. Cornell, Svante. “The growing threat of Transnational Crime” in Lynch, Dov (ed.) The South Caucasus: A Challenge for the EU, Chaillot Paper no. 65, EU Institute for Security Studies, December 2003.
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32. Delcour, Laure and Duhot, Hubert. “Bringing South Caucasus Closer to Europe: Achievements and Challenges in ENP Implementation”, Natolin Research Papers, Department of European Interdisciplinary Studies, March 2011.
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<http://www.brookings.edu/~/media/research/files/papers/2001/9/globaleconomics%20hill/cr08.pdf>
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Трудоемкость дисциплины и виды учебной работы (в академических часах и кредитах)

Виды учебной работы	Всего, в акад. часах	Распределение по семестрам					
		7 сем	сем	сем	сем.	сем	сем.
1	2	3	4	5	6	7	8
1. Общая трудоемкость изучения дисциплины по семестрам, в т. ч.:	72	72					
1.1. Аудиторные занятия, в т. ч.:	34	34					
1.1.1. Лекции	18	18					
1.1.2. Практические занятия, в т. ч.							
1.1.2.1. Обсуждение прикладных проектов							
1.1.2.2. Кейсы							
1.1.2.3. Деловые игры, тренинги							
1.1.2.4. Контрольные работы							
1.1.2.5. Другое (указать)							
1.1.3. Семинары	16	16					
1.1.4. Лабораторные работы							
1.1.5. Другие виды (указать)							
1.2. Самостоятельная работа, в т. ч.:	38	38					
1.2.1. Подготовка к экзаменам							
1.2.2. Другие виды самостоятельной работы, в т.ч. (Указать)							
1.2.2.1. Письменные домашние задания							
1.2.2.2. Курсовые работы							
1.2.2.3. Эссе и рефераты							
1.2.2.4. Другое (указать)							
1.3. Консультации							
1.4. Другие методы и формы занятий							
Итоговый контроль (Экзамен, Зачет, диф. зачет - указать)	Зачет	Зачет					

Распределение весов по модулю и формам контроля

	Вес формы текущего контроля в результирующей оценке текущего контроля	Вес формы промежуточного контроля и результирующей оценки текущего контроля в итоговой оценке промежуточного контроля	Вес итоговых оценок промежуточных контролей в результирующей оценке промежуточного контроля	Вес оценки результирующей оценки промежуточных контролей и оценки итогового контроля в результирующей оценке итогового контроля				
Вид учебной работы/контроля	M1	M2	M3	M1	M2	M3		
Контрольная работа						0,5		
Тест								
Курсовая работа								
Лабораторные работы								
Письменные домашние задания								
Эссе								
Устный опрос			1					
Другие формы (добавить)								
Другие формы (добавить)								
Вес результирующей оценки текущего контроля в итоговых оценках						0,5		

промежуточных контролей								
Вес итоговой оценки 1-го промежуточного контроля в результативной оценке промежуточных контролей								
Вес итоговой оценки 2-го промежуточного контроля в результативной оценке промежуточных контролей								
Вес итоговой оценки 3-го промежуточного контроля в							1	

результативной оценке промежуточных контролей т.д.								
Вес результативной оценки промежуточных контролей в результативной оценке итогового контроля								1

Зачет (оценка итогового контроля)								зачет
	$\sum =$ 1	$\Sigma = 1$						

Код и наименование компетенции	Код и наименование индикатора достижения компетенции
УК-5. Способен воспринимать межкультурное разнообразие общества в социально-историческом, этическом и философском контекстах	<p>УК-5.1. Демонстрирует толерантное восприятие социальных и культурных различий, уважительное и бережное отношение к историческому наследию и культурным традициям.</p> <p>УК-5.2. Находит и использует необходимую для саморазвития и взаимодействия с другими людьми информацию о культурных особенностях и традициях различных социальных групп.</p> <p>УК-5.3. Проявляет в своём поведении уважительное отношение к историческому наследию и социокультурным традициям различных социальных групп, опирающееся на знание этапов исторического развития России в контексте мировой истории и культурных традиций мира.</p> <p>УК-5.4. Сознательно выбирает ценностные ориентиры и гражданскую позицию; аргументированно обсуждает и решает проблемы мировоззренческого, общественного и личностного характера.</p>
ОПК-4. Способен устанавливать причинно-следственные связи, давать характеристику и оценку общественно-политическим и социально-экономическим событиям и	ОПК-4.1. Даёт характеристику и оценку общественно-политическим и социально-экономическим событиям и процессам в экономическом, социальном и культурно-

<p>процессам, выявляя их связь с экономическим, социальным и культурно-цивилизационным контекстами, а также с объективными тенденциями и закономерностями комплексного развития на глобальном, макрорегиональном, национально-государственном, региональном и локальном уровнях</p>	<p>цивилизационном контекстах, а также в их взаимосвязанном комплексе.</p> <p>ОПК-4.2. Выявляет объективные тенденции и закономерности развития акторов на глобальном, макрорегиональном, национально-государственном, региональном и локальном уровнях. Оценивает значение субъективного выбора в политических процессах и определяет пределы аналитического и прогнозного суждения о них.</p> <p>ОПК-4.3. Находит причинно-следственные связи и взаимозависимости между общественно-политическими и социально-экономическими процессами и явлениями.</p>
<p>ОПК-5. Способен формировать дайджесты и аналитические материалы общественно-политической направленности по профилю деятельности для публикации в научных журналах и средствах массовой информации</p>	<p>ОПК-5.1. Самостоятельно и/или под руководством опытного наставника готовит тексты различной жанрово-стилистической принадлежности (дайджесты, аналитические материалы общественно-политической направленности по профилю деятельности для публикации СМИ и научных журналах, а для представления федеральным и региональным органам власти, коммерческим и некоммерческим организациям требуемого объема, в том числе на иностранном(-ых) языке(-ах)).</p> <p>ОПК-5.2. Отбирает и анализирует материалы для публикации с учетом особенностей целевой аудитории.</p>
<p>ОПК-6. Способен участвовать в организационно-управленческой деятельности и выполнять управленческие решения по профилю деятельности</p>	<p>ОПК-6.1. Ориентируется в организационной структуре системы органов государственной власти и управления РФ; международных организаций, а также неправительственных структур.</p>

	<p>ОПК-6.2. Имеет представление о миссии и долгосрочных целях организации.</p> <p>ОПК-6.3. Составляет официальную документацию различных видов (соглашения, договоры, программы визитов и пр.), в том числе на иностранном(-ых) языке(-ах).</p> <p>ОПК-6.4. Работает с корпоративной системой документооборота, в том числе электронного. Владеет навыками обеспечения государственного протокола Российской Федерации.</p> <p>ОПК-6.5. Выполняет базовые функции сотрудников младшего звена учреждений системы Министерства иностранных дел Российской Федерации, других государственных учреждений, федеральных и региональных органов государственной власти.</p>
ПК-21. способность понимать основные направления внешней политики ведущих зарубежных государств, особенностей их дипломатии и взаимоотношений с Российской Федерацией	
ПК-22. способностью понимать основные тенденции развития ключевых интеграционных процессов современности	